

**FACULTY ENGLISH PROGRAMME**

**102 SYLLABUS FOR ENGLISH DEPARTMENTS**

SITUATIONS/FUNCTIONS	TOPICS & RELATED VOCABULARY	LANGUAGE STRUCTURE
<p><u>Lesson 1</u></p> <p><b>At the Chemist's</b> Video 1 : At the chemist's</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Health Matters</u></b> To hurt Symptoms Temperature Cold Flu Eye drops/Antibiotic/Nasal Spray/Painkiller</p>	<p>I have.... I'm allergic to... How many do I take? How often do I take? ...every four hours</p>
<p><u>Lesson 2</u></p> <p><b>Complaints and responses</b> Video 2: At the restaurant</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Restaurant Problems</u></b> Food order/appetizer/dish/variety/well-cooked/undercooked</p>	<p>I'm sorry but I asked for.... Could you please (check)... I'd like to complain about.. The..wasn't...enough I really apologize for... I'll replace it immediately.. I'll definitely tell the manager.. I assure you it won't happen again..</p>
<p><u>Lesson 3</u></p> <p><b>Troubleshooting a problem</b> Video 3: A technician and a customer</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Computer problems</u></b> to have a virus/restart/download/to click on an attachment/select/scroll up/scroll down</p>	<p>What's wrong? It won't print... Everything froze.. It crashed.. You need to...</p>
<p><u>Lesson 4</u></p> <p><b>Reporting the news/what someone said</b> Video 4: Reporting the news</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Weather Forecast</u></b> Sunny/rainy/rain showers/cloudy heavy rain/strong wind/breeze/heavy snow/hurricane</p>	<p>Reported Speech (say &amp; tell/Pr Simple, Past Simple &amp; Pr perfect/will/can)</p>

<p><u>Lesson 5</u></p> <p><b>Reporting the news/what someone said</b>                  Video 5: Reporting the news</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Weather Forecast</u></b>                  Sunny/rainy/rain showers/cloudy                  heavy rain/strong wind/breeze/heavy snow/hurricane</p>	<p>Reported Speech                  (say &amp; tell/Pr Simple, Past Simple &amp; Pr perfect)</p>
<p><u>Lesson 6</u></p> <p><b>Reporting Survey Results</b>                  Video 6: Two friends talking about a research written in a magazine</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Social Media</u></b>                  Device/Instant messaging/Social sites/Apps/Play mobile games/browse the web/upload photos/share videos</p>	<p>Reported Speech                  Most people said that                  Ten people reported that.....                  They interviewed 50 people and they told the researchers that ...</p>
<p><u>Lesson 7</u></p> <p><b>Complaining at a store</b>                  Video 7: At the store</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Product Problems</u></b>                  ...is damaged                  ....is torn                  ...is scratched                  ...is leaking                  It has a hole/stain.....in/on it</p>	<p>What's the problem?                  I'd like to return...                  There are a few problems...                  ....needs to be repaired                  Would you like to exchange..                  I'd like to get a refund</p>
<p><b><u>MID-TERM WEEK</u></b></p>		
<p><u>Lesson 8</u></p> <p><b>Talking about future possibilities</b>                  Video 8: Two architects talking about houses in the future</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Houses &amp; Technology in the future</u></b>                  heating/air-conditioning/moveable/sensored/                  smart gadgets/design of the houses/                  fuel/recycling                  Adjectives                  (enormous/polluted/unspoilt/adaptable)</p>	<p>Future Possibility                  ...will definitely..                  ...will probably...                  May/might</p>
<p><u>Lesson 9</u></p> <p><b>Talking about future possibilities</b>                  Video 8: Two architects talking about houses in the future</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Houses &amp; Technology in the future</u></b>                  heating/air-conditioning/moveable/sensored/smart gadgets/design of the houses/fuel/recycling                  Adjectives                  (enormous/polluted/unspoilt/adaptable)</p>	<p>Future Possibility                  ...will definitely..                  ...will probably...                  May/might</p>

<p><u>Lesson 10</u></p> <p><b>Herbs and their benefits</b>                  Video 10:Two friends talking about a column in a magazine</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Herbs and their benefits</u></b>                  Fennel                  Mint                  Ginger                  Turmeric                  Treatment                  Flu                  Burns                  Wounds</p>	<p>Present Simple Passive  <i>Fennel is used for babies</i></p> <p>Passive with modals (can)  <i>Mint can be used in the treatment of flu</i>  <i>Aloe vera can be used for burns</i></p>
<p><u>Lesson 11</u></p> <p><b>Herbs and their benefits</b>                  Video 10:Two friends talking about a column in a magazine</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Herbs and their benefits</u></b>                  Fennel                  Mint                  Ginger                  Turmeric                  Treatment                  Flu                  Burns                  Wounds</p>	<p>Present Simple Passive  <i>Fennel is used for babies</i></p> <p>Passive with modals (can)  <i>Mint can be used in the treatment of flu</i>  <i>Aloe vera can be used for burns</i></p>
<p><u>Lesson 12</u></p> <p><b>Talking about inventions</b>                  Video 12:YouTube video                  Top 10 greatest inventions of all time  <a href="https://www.youtube.com/watch?v=7Njzrj13NA">https://www.youtube.com/watch?v=7Njzrj13NA</a></p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Inventions</u></b>                  what they were made of                  what they were used for</p>	<p>Past Simple Passive                  ...was invented by....                  ...was discovered by..                  It was made of...                  It was used for...</p>
<p><u>Lesson 13</u></p> <p><b>Talking about job qualifications</b>                  Video 13: Job interview</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Job qualifications&amp;Working conditions</u></b>                  To apply for a job                  To get a pay rise/promoted                  To work in shifts                  Self-employed                  To work flexible hours/overtime/                  Freelance                  Take responsibilities                  Self-motivated</p>	<p>You need to...                  You have to....                  You should be...</p>
<p><u>Lesson 14</u></p> <p><b>Talking about job qualifications</b>                  Video 13: Job interview</p> <p><b>Record your voiceactivity</b></p>	<p><b><u>Job qualifications&amp;Working conditions</u></b>                  (same as week 13)</p>	<p>You need to...                  You have to....                  You should be...</p>